

202 Winners to the podium, waving excellence flag in 20th session

Special Edition On the occasion of the 20th session closing ceremony of Hamdan bin Rashid Al Maktoum Foundation for Excellence

Hamdan bin Rashid:

Establishing global center for talent that brings together scientists, students and researchers in electronic platform

3 programs from Indonesia, Chile and the UK win UNESCO-Hamdan Prize

Dubai Police and Dubai Culture get Education-Supporting Institutions prize

Mohammed bin Rashid converts the Hamdan bin Rashid Academic Award into a foundation

19 GCC winners
.. Saudi Arabia tops by 11

Emirati students possess 76 % of the awards in the current session



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Cover Story

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To be pioneers in the management of excellence in educational performance and fostering talent and Innovation

OUR Mission

Upgrading the Academic Performance and fostering talents, through the best local and International programs, to promote positive competition and cooperation, which contribute in building an outstanding educational society.

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Introduction

20 Years of Shining



- For 20 years, the passion of its patron His Highness Sheikh Hamdan bin Rashid Al Maktoum has never decreased, neither has HH's keenness to support education by all means and capabilities available. The Award's shining glow in leading the march to academic excellence has not ever faded and its administrators' intellectual reserve has never stopped creation of the programs and projects supporting the development movement witnessed by the strategic partner, Ministry of Education.
- Hamdan Award has played a pioneer role in the construction of the first matrix of educational excellence standards, laying the foundation stone for further development, realizing the mission of its HH the patron that "the quality of education is the secret of the advancement and excellence of nations". Such mission articulates the splendor of human feeling and the model national responsibility. Today, after two generations of the Award, the observer perceives its influence on the path of education support due to the quality projects aimed at serving educational excellence in terms of training, leading and recognition. The influence is noticed in the sector of talented students by the discovery, care and guidance; it is also observed in the field of innovation through incubation, support and professionalism. Moreover, the Award's effect is tangible in the bilateral partnerships with major regional and international organizations, such as UNESCO, ISESCO and ALECSO, which allowed the Award to contribute to the consolidation of human and cultural values of the Emirati identity, side by side with the giant international initiatives implemented by the UAE.
- These contributions have enabled the Award to obtain a distinguished position and attract the attention and desire of educational elites, both locally and globally, to benefit from its rich experience. The attained position gives Hamdan Award an additional impetus in the third decade, Allah willing, to continue its march towards a comprehensive renaissance of educational excellence, manifestations of student talents, and innovative flow of innovators.
- We congratulate His Highness Sheikh Hamdan bin Rashid Al Maktoum for the 20th anniversary of the Award. As well, we highly recall and appreciate the contributions of the chairmen and members of the Boards of Trustees since the first formation under the chairmanship of HE Ali Abdul Aziz Al Sharhan, through HE Sheikh Nahyan bin Mubarak Al Nahyan, HE Hanif Hassan Al Qasim, HE Humaid Al Qattami, to HE the Minister of Education Hussein Ibrahim Al Hammadi.
- We also congratulate all the winners of the 20th session for receiving the certificate of excellence, wishing them success and excellence. In the 21st session, we will meet with the new vision of 'Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance'. Asking Allah to help us and you for all good.

Abdul Noor Ahmed Al Hashimi
Chief Editor

We welcome your contributions and inquiries as to pursue communication with you.
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Decree

To promote its local, regional and global role

Mohammed bin Rashid converts the Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance into a foundation



The Foundation supports the efforts of the government and society to develop the education sector and nurture talents

Providing scholarships, designing and managing programs, centers and labs in the field of education excellence

Dubai - 'Akhbar Al Tamayoz'

Government of Dubai Media Office – 22 April 2018: In his capacity as Ruler of Dubai, Vice President and Prime Minister of UAE His Highness Sheikh Mohammed Bin Rashid Al Maktoum issued Decree No. (16) of 2018 renaming the Hamdan Bin Rashid Al Maktoum Award for Distinguished Academic Performance as the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance. The Foundation will be a nonprofit organisation with specific functions under its approved articles of association.



Pursuant to the Decree, the name Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance will replace Hamdan Bin Rashid Al Maktoum Award for Distinguished Academic Performance in any other legislation currently effective in Dubai.

According to the Decree, the Foundation aims to support the efforts of the government and society to develop the education sector, promote innovation and excellence in educational institutions, encourage scientific research, nurture talent and celebrate top achievers.

The Decree also defines the authorities and responsibilities of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, which include supporting the public policies that aim at developing educational and scientific research, sponsoring innovative projects, promoting the principles of excellence in education, providing scholarships and designing and managing programmes, centres and labs in the field of education excellence.

The Decree states that the Foundation will be governed by

a Board of Trustees that has between seven and 15 members. The Board will be formed further to a resolution from the Deputy Ruler of Dubai His Highness Sheikh Hamdan bin Rashid Al Maktoum.

Decree No. (16) of 2018 annuls Decree No. (25) of 2000 pertaining to the establishment of the Hamdan Bin Rashid Al Maktoum Award for Distinguished Academic Performance and any other legislation that contradicts or challenges its articles. This Decree is valid from the date of issuance and will be published in the Official Gazette.



Hamdan Foundation Board of Trustees .. Contributions raising academic excellence to world-class levels



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His Highness Sheikh Hamdan bin Rashid Al Maktoum

President of the Hamdan bin Rashid Al Maktoum Foundation for Excellence



HE Ibrahim Hussein Al Hammadi
Chairman of the Board of Trustees



HE Dr. Jamal Al Muhairi
Vice-Chairman of the Board of Trustees, Secretary-General



HE Dr. Ahmed Eid Al Mansouri



HE Dr. Lowai Belhouli



HE Ahmed bin Humaidan



HE Dr. Khalifa Al Suwaidi



HE Mohammed Sultan Saeed



HE Sulaiman Abdul Khaliq
Chief Executive Officer



Report

Stressing that transforming HH's academic award into foundation reinforces government efforts in highlighting the importance of education

Hamdan bin Rashid: Establishing global center for talent that brings together scientists, students and researchers in electronic platform

HH Hamdan bin Rashid: The UAE, led by Khalifa and Mohammed bin Rashid, rallied efforts of countering ignorance

Education achieves advancement and well-being for humans and defies intellectual deviations

We are witnessing the application of excellence standards in educational institutions, this is helpful for what is ahead





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Special Edition

His Highness Sheikh Hamdan bin Rashid Al Maktoum, Deputy Ruler of Dubai and the UAE Minister of Finance, unveiled the establishment of an online global talent center that will bring together talent scholars, students and researchers from all the world's leading talent institutions in an online platform to be run by the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance. The Center is to provide specialized consulting services to individuals and institutions around the world and bring together talented individuals in an interactive association to share experiences and support.

In a statement to Al Bayan Newspaper, His Highness said that the Foundation is currently developing talent-related programs, encouraging academic and scientific research in the areas of excellence and talent, especially researches of national priority, promoting and motivating innovators and top achievers. It also celebrates the achievements of individuals and entities related to the education sector on the local, regional and international levels. His Highness added, "the Foundation is interested in discovering talents of students who have passed the general education stage and are attending higher education. There is a tendency to work on designing a kit of discovery for talented students of higher education, in cooperation with a prestigious international institution in this field. The Foundation is studying the project of supporting teachers and principals by giving them the opportunity to complete their higher studies in the specialization of excellence

▪ **The world is currently undergoing a transitional phase from the era of industrial revolution into AI**

▪ **We seek modeling well-developed project for talents capable of meeting the requirements of long-term development plans**

▪ **Our partnership with the MoE will evolve to enable joint ventures achieve the goals of this partnership in serving society**

through the provision of 15 to 20 scholarships annually for the targeted."

His Highness Sheikh Hamdan stated that transforming HH's Award for Distinguished Academic Performance into a nonprofit foundation strengthens government and societal efforts in highlighting the importance of education, and working to promote the culture of talent, innovation, excellence and quality education. It also contributes to enhancing the quality and level of performance and innovation in educational and academic institutions, both locally and abroad, in addition to other related institutions' elements and components in accordance with the best international practices.

"The Foundation holds high Emirati values and an enlightened ideology derived from the vision of the late founder, Sheikh Zayed bin Sultan Al Nahyan, May his soul rest in peace, and from the consistent and continuous approach of His Highness Sheikh Khalifa bin Zayed Al Nahyan, President



Report

of the UAE; His Highness Sheikh Mohammed bin Rashid Al Maktoum, Vice President and Prime Minister of the UAE and Ruler of Dubai; His Highness Sheikh Mohammed bin Zayed Al Nahyan, Crown Prince of Abu Dhabi and Deputy Supreme Commander of the UAE Armed Forces; and their brothers, Rulers of the emirates, aiming to support educational efforts that elevate the human being and achieve peace, stability and well-being, as well as encouraging the initiatives that promote the improvement and development of education."

His Highness asserted that the Foundation, based on its experience and partnerships with international and regional organizations, has contributed to the efforts aimed at education in various regions of the world, which makes it highly respected. This, in turn, enhances the UAE's reputation in the international community.

"The UAE, under the directions of the wise leadership, is on the way to be more innovative in the coming years. This requires a great effort from the educational institutions in order to obtain best applications, programs and tools that enable us to emulate the future especially that the world is currently undergoing a transitional phase, shifting from the era of industrial revolution into innovation. This new phase focuses on empowerment and facilitation in



addition to setting creative agendas, and promoting diversity and improvisation."

His Highness considered that the UAE has rallied global efforts with the aim of countering ignorance, through its remarkable contributions to the field of humanitarian and voluntary cooperation. The UAE was also able to unite global efforts to support education. His Highness also pointed out that the UAE plays an active role in mobilizing international efforts to fight ignorance and eradicate illiteracy in order to eliminate many of the challenges and crises fac-

ing countries around the world.

Advancement and Well-being

His Highness said "We believe that education is the best approach to achieve human advancement and well-being, in addition to the significant role it plays in bringing people together, thus mobilizing international efforts, and achieving the noble goal we have long sought. Those combined efforts are able to defy intellectual deviations through education."

"The Foundation began in 1998



نبكر للمستقبل

Special Edition

as an initiative that rewards distinguished and outstanding elements in the educational system, especially students and teachers. The Foundation then expanded its services to provide training courses and guidance to the targeted audience. These activities were carried out in cooperation with the Ministry of Education and other educational institutions. Later on, the need arose in the education sector to find initiatives that will help achieve the quantum leap required in the development of education, and to meet the need for exceptional programs and projects that give the opportunity to discover and nurture talented people with creative ideas and innovations. Those initiatives will enable people to transform their unique ideas into reality through workshops held in a center that embraces those people, and this is what Hamdan Foundation did."

His Highness pointed out that the criteria and standards adopted by Hamdan Foundation has helped students throughout the UAE reach and surpass scientific excellence. Despite being one of the first criteria matrix for excellence at the level of the Arab world, those standards also continue to evolve to meet the needs according to the modern scientific data.

"In addition to rewarding distinguished segments, the Foundation organizes training courses

■ **Our publications enriched Arab and academic libraries, even become courses taught and translated in universities**

■ **We will pursue our duty to provide and develop services that support education**

■ **Annual scholarships for teachers and principals to complete higher studies in the specialization of excellence**

■ **Discovery kit for talented students of higher education, in cooperation with a prestigious international institution**

■ **9,513 participants over the 20 sessions of the Foundation, among them 2,853 winners**

that help the elements of the educational system in the applications and practices conforming to the quality standards leading to excellence, until it has begun to create excellence, and not satisfied by seeking and rewarded it." His Highness pointed out that the Foundation is currently studying the project of supporting teachers and principals by giving them the opportunity to complete their higher studies in the specialization of excellence through providing 15 to 20 scholarships annually for the targeted group. This broadens the base of excellence in the field of education, and helps them to lead excellence in their schools, which will eventually benefit all elements of the educational system in schools.

"The Foundation, after its two decades, has gained excessive knowledge and skills in the areas of talent, excellence and nurturing talented and innovative people. As a result, the Foundation has become a reference institution with tremendous experience for those wishing to benefit from its applications. We are witnessing the application of excellence standards in all educational institutions, and this is very helpful for what is ahead."

His Highness mentioned that the number of winners in the 20 sessions amounted to 2,853 winners, distributed among 2,722 winners in local competitions, 235 winners in Gulf competitions,



Report



6 winners in Arab competitions, 12 winners in international competitions and 12 institutions in the education-supporting institutions. Over the 20 years, the number of participants amounted to 9,513, including 8,277 candidates in local competitions, 943 in the GCC, 388 in the Arab competitions, 381 in the UNESCO-Hamdan prize, and 47 in the category of education-supporting institutions.

Guaranteed Results

His Highness asserted that the Foundation has had tremendous achievements in terms of

encouraging elements of the educational system to excel and nurturing talented and innovative people. It is starting its third decade transforming from an award into a foundation. We will pursue our duty to provide and develop services that support education. This however, does not affect our mission in enriching some areas and fields that are in dire need for support, such as studies and research, which we consider to be very necessary to help education decision makers rely on feasibility studies and guaranteed results to help facilitate decision-making

processes since decision makers need to acquire abundant information to ensure the safety of achievement and realization of objectives.

The Foundation achieved significant success in terms of improving government performance, by acquiring the quality management system certification, which includes the latest version of ISO certificate 9001-2015; thus, becoming the first local institution in the field of excellence and talent to receive this certificate in a record time.

The current session has wit-



نبكر للمستقبل

Special Edition

nessed some new developments in the online application system for five of its categories, namely, Distinguished Project, Innovation, Education-Supporting Institutions, Distinguished Educational Administration, and Distinguished Educator. This development has resulted in a new shift in the application and adjudication processes quality.

His Highness said that the Foundation aims to establish and support innovation and scientific research centers, and paving the way for talent and talented people, while helping them enhance their abilities and providing the suitable environment that would help nurture and invest in those abilities. The Foundation also strives to develop specialized talent programs, and encourage educational and scientific research in all areas related to excellence and talent, especially national priority research. The Foundation also plays a vital role in encouraging and motivating innovators and creators, as well as recognizing the achievements of individuals and entities in the field of education at the local, regional and international levels.

Spreading Knowledge

His Highness said that the development in communication technologies has enabled individuals to have direct and easy contact with the world. This means that the news of developments of all

▪ **251 talented students were discovered, 53 % of them are females, in addition to 852 students who benefited from giftedness programs**

▪ **160 teachers graduated from the Gifted Education Diploma, and 5 guidance programs held for gifted students and their parents**

▪ **Training courses to help elements of the educational system in applications and practices of quality and excellence**

▪ **Online application resulted in a new shift in the participation and adjudication processes**

areas are circulating around-the-clock. Accordingly, we try to use these capabilities to spread the knowledge related to talent. His Highness then revealed that the Foundation is interested in bringing the educational sector closer to the latest theories and educational applications introduced around the world. The Foundation is currently working on establishing an Online Global Talent Center that would bring together talented scientists, students and researchers from the world's best leading talent institutions, using an electronic platform, managed by Hamdan Foundation. The Center will provide specialized consulting services to individuals and institutions around the world, and bring together talented groups in an interactive environment in order to share experiences and support.

"The Foundation will provide community services by preparing and qualifying future cadres that will lead the development movement in the areas related to talent and innovation. The Foundation is a social entity that leads society towards innovation, talent and fabrication areas, and focuses on equipping our young adults with the necessary knowledge that qualifies them to become future scientists and pioneers, which is considered a very important topic that draws attention. Hamdan Foundation also aims to develop national standards for talent dis-



Report

covery, which would be circulated by educational institutions with the help of our strategic partners who manage the educational field. The said standards are to be reference for the academic institutions in spotting giftedness."

Building Distinguished Community

His Highness stated, "since success cannot be achieved without the help and cooperation of individuals and institutions in the community, the Foundation will become a strategic partner in the development plans that aim to build a distinguished educational community. It will contribute actively in supporting efforts of educational institutions to raise the educational system in order to cope with the level of our political leadership's aspirations, with a prospective vision that meets the requirements of sustainable development."

His Highness stressed that the national agenda is integrated in the Foundation's work, since it is one of the supporting entities, and due to its various partnerships with academic organizations and institutions. The Foundation is aware of the developed experiments, and is capable of carrying out supervisory role on conveying the beneficial experiences to the competent authorities. In light of the developments, future partnerships may be established between the Foundation and some

government departments and institutions in order to develop distinguished services in this area that meet the realization of common objectives.

Global efforts

Talking about the Global Center that will be established by the Foundation, HH Sheikh Hamdan confirmed that it will work on unifying global efforts to bring together a pioneering project specialized in the talent sector, as well as developing a unified model for discovering and nurturing gifted people that can be applied globally. The Center will also promote the culture of giftedness among all elements of the educational community, including teachers and parents. It also aims to consolidate the culture of talent discovery in all segments of society, in order to enable the discovery of talented children, which will, in turn, be adopted by the institutions concerned.

"The interest in gifted people began with the establishment of the UAE in 1971, but back then, those efforts remained modest in comparison with the current ambitious goals of the country. A comprehensive plan for discovering and nurturing talent had not been developed until 2008, when the National Talent Program was launched as an initiative by Hamdan Foundation, in partnership with the Ministry of Education. Certainly, this ambitious initiative

aims to prepare and empower talented generation, as well as modelling a well-developed project for talents capable of meeting the requirements of the long-term development plans. This project should also be applicable in a wide range of educational environments. Therefore, building and strengthening a shared knowledge database directly related to the subject of nurturing talented students, participating in advanced solutions and thoughts, and broadening the scope of talent culture, all the above will only be attainable through international scientific conferences."

The Foundation is interested in discovering talents of students who have passed the general education stage and are attending higher education. There is a tendency to work on designing a kit of discovery for talented students of higher education, in cooperation with a prestigious international institution in this field.

The number of beneficiaries from the giftedness programs amounted 852 talented students. The number of quantity gifted talents discovery tools was 46, in addition to 23 quality discovery tools. 160 teachers graduated from the Gifted Education Diploma. The Foundation organized 25 talent programs, and 5 guidance programs for gifted students and their parents, along with publishing 9 books specialized scientific books in the field of gifted edu-



15

cation. There are 251 talented students discovered through the implementation of the discovery kit, 53 % of them are females. Furthermore, 80 talents were enrolled in the care programs, including a group which achieved top positions in the FFL and LEGO Championships at the local, regional and global levels, despite the fact that the team is still new.

His Highness also pointed out that Fab Lab UAE is the first comprehensive teaching fab lab in the country to be officially established in accordance with international

standards and specifications of the fab lab centers, in order to create a supportive environment for innovation and integrated infrastructure.

Partnerships

His Highness said: "We are proud to have numerous valuable partnerships with international and regional organizations. We, together with our strategic partner, the Ministry of Education, recognize the magnitude of the challenges that prevent equal opportunities for discovering and nurturing talented people around the world.

We also share the vision of the World Association for the Research of Talent to promote the science and applications of discovering and nurturing talented people, as well as improving the programs directed at this sector in order to invest in and benefit from the intellectual abilities and skills of these talented people."

"The knowledge and cultural growth in today's world is matched by a great development in the means of communication, but the energies, sources and management of information are kept in the hands of specialists.





We believe in our ability to invest in this scientific event in finding solutions that are accessible to academic and concerned institutions, and gain a greater understanding of how to nurture and handle talents. That is because we need to improve our understanding of talented people, and best ways to invest in their abilities to benefit all humanity."

Specializations

His Highness continued saying "The Foundation is responsible for sponsoring and supporting public policies aimed at developing education, scientific research and specialized reports in the areas of educational excellence, talent and innovation, as well as

fostering projects and creativity, and participating in promoting the concept of excellence, talent and innovation as a scientific content. This is achieved through the provision of scholarships, human development programs and specialized studies, and the design and management of advanced programs, centers and laboratories in the field of academic excellence, talent and innovation. Another important aspect would be to strengthen local and international partnerships in the fields related to the objectives and goals of the Foundation in a way that contributes to sharing knowledge and keeps pace with the latest innovations, in addition to providing educational opportu-

nities to innovators and creators, while highlighting the efforts done by the UAE in those areas." "The Foundation will work on establishing and strengthening local and international partnerships in the fields related to the realization of its objectives, in a way that contributes to knowledge exchange and keeps pace with the latest innovations, in addition to providing educational opportunities to innovators and creators, while highlighting the efforts done by the UAE in those areas. This Foundation also aims to establish companies and institutions related to the Foundation's field of work, whether by itself or with third parties, as well as hosting and organizing events, exhibi-



نبكر للمستقبل

Special Edition

tions, conferences, workshops, specialized programs, translation and publication in areas related to the objectives of the Foundation. These new processes will also include the publishing reports and periodicals in areas related to the Foundation's work, as well as designing, establishing and awarding local, regional and international prizes in the areas of educational excellence, innovation and talent."

Deep Impact

His Highness pointed out that the Foundation has some indicators that show its deep impact on the educational field and other related areas in its local and international partnerships. It has been able to disseminate the culture of talent and excellence, and has worked on many related areas such as translating, and publishing books that enriched both, Arab and academic libraries in higher education institutions. Some books has even become curriculum taught and translated in universities. The book entitled 'Reference Guide to Discover Talents' is a course in the universities of King Faisal, King Abdulaziz, Kuwait, Arab Gulf (postgraduate studies), Hamdan bin Mohammed Smart University, and Damietta (postgraduate studies). A book entitled 'Reference Guide for Parents of Gifted Students' is taught in the universities of Damietta and Hamdan bin Mohammed Smart University. As well,

the 'Comprehensive Guide to the Planning of Programs for Talented Students' is a course in King Faisal University and Hamdan bin Mohammed Smart University; while the 'Comprehensive Guide to the Design and Implementation of Programs for Talented Students' is taught by King Faisal University,

Hamdan bin Mohammed Smart University, and Damietta University (postgraduate studies).

His Highness pointed out that the Foundation has worked on some areas that did not previously spark the interest of some educational institutions and organizations concerned with education. For example, UNESCO is responsible for the promotion of modern educational values and spreading the concept of quality education, and is not meant to interfere in areas related to talent. However, this was achieved by Hamdan Foundation through the Gifted Education Diploma.

Outstanding Elements

His Highness stressed that the Arab World lacks this specialization, but the Foundation managed to initiate the diploma in cooperation with the Arab Gulf University in the first phase. The project was then completed in cooperation with Hamdan bin Mohammed Smart University, by launching the Professional Diploma for Talent, which succeeded in finding outstanding elements that are ca-

pable of discovering, monitoring and supporting talented people.

His Highness stressed that the partnership with the Ministry of Education will evolve to enable joint ventures achieve the goals of this partnership, and serve society and Emirati School. The projects that have been completed and those that are yet to come, will, Allah willing, serve education. Those projects should be well invested by specialists in a way that benefits the students, as they are the target of those tremendous efforts done by the UAE, as well as other supporting elements in the educational system.

"The Foundation looks forward to developing its partnerships with related institutions at the local and international levels, with the aim of providing greater support to the field of education in the UAE in the context of modern scientific data and future prospects that may hold great challenges." His Highness referred to the Foundation's cooperation with the Islamic Educational, Scientific and Cultural Organization (ISESCO) in launching the Hamdan bin Rashid Al Maktoum-ISESCO Volunteering Prize for Developing Educational Facilities in the Islamic World, whose objectives is to motivate and recognize voluntary initiatives and charitable works in the field of education, specifically for the development of educational establishments in the countries of the Islamic World.



Survey

Award coordinators in Saudi Arabia, Kuwait and Bahrain: **Hamdan Foundation .. Integrated methodology that establishes the thought of quality in performance**



Dubai - Faten Matar

The coordinators of Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance in Saudi Arabia, Kuwait and Bahrain asserted that the Award is considered an integrated approach that establishes the idea of quality in performance and educational outputs. It is also one of the mechanisms used to raise and improve the quality of educational work, whether these improvements were carried out in teaching methods, education management, or even the educational environment.



نبكر للمستقبل

Special Edition

In their statements to 'Akhbar Al Tamayoz', they pointed out that the educational contributions made by His Highness Sheikh Hamdan bin Rashid Al Maktoum, Deputy Ruler of Dubai and the UAE Minister of Finance, reflect HH's prospective vision, which is based on the development of the educational system to reach the ultimate objective of building the human being. It also shows HH's insight and willingness to highlight the importance of teachers and their roles in building future generations.

Persistence

Abdullah bin Zahi bin Ali Al Qarni, the General-Coordinator of the Award in Saudi Arabia, stressed that excellence and progress are traits, given by Almighty Allah, and can be achieved by diligence, persistence and hard work along with the needed support in order to keep pace with development in various knowledge areas. He also said that excellence can be achieved by the awards available to this generation, with the highest international standards, such as the degree obtained by Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance in its 20th session, along with its prizes on the GCC, Arab and global levels, session after another, thanks to the exerted efforts and unlimited support of His Highness, patron of the Award, not to mention the



Abdullah bin Zahi bin Ali Al Qarni: Excellence and progress are achieved by diligence, persistence and hard work

Hamdan Award achieves the mission of promoting educational performance and nurturing talents

continuous work of the Award's secretariat.

"The participation of the Kingdom of Saudi Arabia is a result of the support and follow-up in terms of quality output which education sector in the KSA is subject to. This can be witnessed today as we stand on international and gulf podiums, with our creative children, who have excelled in various fields of science and knowledge. The Award's efforts, combined with the honorable competition, and the spirit of pursuing excellence, have encouraged our youths to represent the KSA in all Gulf, Arab and World levels. Those youths also reflected the true positive image of our country, not only in this session, but in all the previous ones as well, in different categories. This has been achieved with the full support of our wise leadership, the Custodian of the Two Holy Mosques and His Highness the Crown Prince, in addition to the diligent follow-up of the Minister of Education Dr. Ahmad bin Mohammad Al Issa, and the Deputy Minister of Education Dr. Abdul Rahman bin Mohammad Al Assemi. Our youths receive encouragement and support from the Undersecretary of Education (Males) Dr. Nayyaf bin Rashid Al Jaberi, and Undersecretary of Education (Females) Dr. Haya bint Abdul Aziz Al Awwad, along with the direct supervision of Director-General of Student Activity, Dr.



Survey

Abdul Hameed bin Ahmad Al Masoud, the Director of Social Activity Department Waleed bin Fahd Al Hamoud, and Associate Coordinator of the Award for Females Moudhi bint Ali Al Muqaiteb. This session has been different from all previous sessions, and we hope that those combined efforts aid this country in achieving the desired results, and continue to keep abreast of the Saudi vision 2030, which is the vision of giving and prosperity for the country

of the Two Mosques, so that the KSA becomes among the first world countries.

Promotion

The General-Coordinator of the Award in Saudi Arabia also said that this prestigious Award achieves the mission of promoting the educational performance and nurturing talents through the best local and international programs for competition and positive cooperation, which in

turn contributes to establishing a distinct educational society. The Award also aims to pay attention to the level of performance, creativity and proficiency in the field of education, and encourages the spirit of initiatives, innovation and excellence in all scientific and literary fields. Hamdan Award constantly stresses the importance of providing an advanced modern educational environment that encourages innovation, leadership and excellence, in addition to





نبكر للمستقبل

Special Edition

honoring all groups and entities related to the education sector with outstanding achievements and innovations.

"We deeply thank the patron of the Award, His Highness Sheikh Hamdan bin Rashid Al Maktoum, Deputy Ruler of Dubai and the UAE Minister of Finance, and all those who supported the Award's success, including our Sheikhs in the Gulf states, the Ministers of Education, and their deputies and undersecretaries, the directors, managers, the Award's coordinators and adjudicators of all categories, the supervisors, school leaders, teachers and tutors, students and educational departments. We also thank the General Coordinator of the Award for females, and my assistants Mohammed bin Saeed Barazeeq, and Hanan Baqaawi, in addition to all of our colleagues in the Award under the leadership of the Secretary General and the Executive Director, all the central adjudicators, and the unknown soldiers of the Award for helping to spread its culture and excellence."

Al Qarni concluded: We congratulate all the winners of the Award in all its categories, in the GCC countries and the UAE in particular. We wish all the success and progress for our countries, and, may we always be standing on honorable podiums with the blessing of Almighty Allah.



Mansour Abdullah Al Dihani: providing advanced modern educational environment that encourages innovation, leadership and excellence

Leadership and excellence are scientific-based industry that aims to build human being

Encouragement

The General Coordinator of the Award in the State of Kuwait, Mansour Abdullah Al Dihani said that Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance aims at encouraging and spreading the culture of excellence in the field of education, by highlighting the role of teachers and their importance in facilitating the educational process, appreciating the efforts made by school administrations, and encouraging honest competition among students.

"The Award is one of the mechanisms used to raise and improve the quality of educational work, whether these improvements were carried out in teaching methods, management or even the educational environment. It is characterized by being an integrated methodology that establishes the thought of quality in academic performance and outputs. Furthermore, it aims to provide an advanced modern educational environment that encourages innovation, leadership and excellence. Despite its difficulty and accurate criteria, the Award opens gates to the culture of excellence which should be achieved in the field of education and other areas."

"The educational contributions made by His Highness Sheikh Hamdan bin Rashid Al Maktoum, Deputy Ruler of Dubai and the UAE Minister of Finance, reflect



Survey



HH's prospective vision, which is based on the development of educational system to reach the ultimate objective of promoting human being. It also shows HH's insight and willingness to highlight the importance of teachers and their roles in building future generations and stressing the school's importance as the attractive environment for education. His Highness also emphasized throughout the years that the Award should always be in its best form, surpassing its own self each year in the fields of development and creativity."

Methodology

Al Dihani stressed that the leadership and excellence of any society are considered a scientific-based industry that aims to build the human being in order to achieve a distinct society capable of acquiring growth and development in all areas. Education is one of the most important areas of excellence, because excellence and leadership in education are prerequisites for building a society that strives for progress, development, and prosperity with the aid of the tools of the modern age.

"The educational awards in the Arab World, especially Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance, seek to improve the educational process by encouraging and honoring the creative and distinguished members of the educational process, and supporting educational programs and projects that promote the values of modern education. This is done in order to develop the educational practices, improve the performance of educational personnel, and create an attractive environment for work in this field."



نبكر للمستقبل

Special Edition

Criteria

He pointed out that the most important feature of the Award is the existence of precise criteria for selecting winners of all levels. The total number of Kuwaiti participants that were evaluated during this session reached 40 from various categories of the Award, 15 of which were sent to the administration of the Award to be nominated for the second phase on Central Adjudication (interviews and field visits).

“Three participants were able to win this session in the categories: Distinguished Student, Distinguished Teacher, and Distinguished School. Kuwait also won the category of Best Educational Research at the level of the Arab World, with the thesis ‘the body image and its relation to some psychological and study variables in a sample of obese secondary school students compared to the normal students in Kuwait’ by the researcher Dr. Majed Mustafa Ali Al Ali, the Director of Educational Activities in the Department Hawalli Educational Zone.”

Al Dihani stated that this increase in the number of participants from Kuwait indicates the deep understanding of the organizational methodology of the Award. It also shows the awareness of the culture of excellence in the educational environment, taking into consideration that the Award was not a goal but a method to correct the educational practices and



Nadia Abdulrahman Sayadi:
The Award criteria stability is means to evaluate and correct the actual practices of targeted groups

Honoring podium is the beginning of future success stories aspired by development seekers

pursue continuous improvement in applying the highest levels of performance in order to build a creative generation that would contribute to the knowledge society in the future.

The Award Coordinator in Kuwait congratulated all the winners for their excellence, and thanked all the participants who were not lucky enough to win the Award in their categories (Distinguished Teacher, Student and School). He encouraged them to observe avoid the reasons that prevented them from winning, and then try to win in the coming sessions.

Honoring

The General Coordinator of the Award in the Kingdom of Bahrain, Nadia Abdulrahman Sayadi, said that this session is considered a new journey towards the honoring podium in Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance, which will be the beginning of future success stories that are aspired by many seekers of development in the field of education. She added that winning is a result of the increasing interest among schools, teachers and administrations in adopting quality standards to promote educational practices and development of institutional work in the field of education, to serve the interest of learners.

“The Award criteria stability in terms of educational develop-



Survey

ments is a means to evaluate and correct the actual practices designed for targeted groups in a way that serves the educational process, in order to achieve the objectives of the Award and the vision of its patron His Highness Sheikh Hamdan bin Rashid Al Maktoum to promote academic performance.”

“In line with the requirements of the Award and its developments at its 20th session, the national team of the Kingdom of Bahrain has been keen to implement many activities to spread the culture of excellence and encourage the targeted groups to participate. Those activities included introductory and training meetings, as well as individual and group consultation session. Four training courses were held in cooperation with the administration of the Award, the most recent of which was a training course for the Ambassador of Excellence for the teacher’s category. The course benefited 358 participants from various categories. A special forum was also held to display the experiences of the winners at the 19th session at the local level, which included 3 training workshops benefiting 208 participants, in addition to 7 training courses and consultation sessions for all participating groups benefiting 195 participants.”

She continued saying that the 20th session was characterized by the distinguished files submit-



Mohammad Barazeeq: The Award has prominent impact on raising motivation and competition towards excellence and creativity

Creating comprehensive culture of excellence based on unlimited ambition

ted based on qualitative criteria, as 6 public schools, 9 teachers and 32 students have applied this year, which resulted in one school, 2 students, and 2 teachers winning in their respective categories.

The General Coordinator of the Award in Bahrain thanked all those who contributed to the success of the current session, and congratulated the people of the Kingdom of Bahrain and the other GCC countries who received the Award, wishing all participants a good luck in the coming sessions.

Mohammad bin Saeed Mohammad Barazeeq, Deputy General Coordinator of the Award in Saudi Arabia said: When leaders undertake the path of creativity and the responsibility becomes bigger and the mission of building the human being in the field of education flourishes, this is when we witness the great generosity of the leader and the appreciation of the honorees. This is evident today in the generosity of His Highness Sheikh Hamdan bin Rashid Al Maktoum, as his Award was able to play a very important role in spreading the culture of excellence in the field of education, making the participation of the Award a dream sought by everyone. This Award has a great impact on raising motivation and competition towards excellence and creativity through its high quality standards and fair evaluation processes, as well as



ننكر للمستقبل

Special Edition



the clarity and comprehensiveness of its ultimate objectives. It has encouraged the spirit of initiative and innovation in all scientific, literary, sports and other fields. Moreover, it has exceeded the local boundaries to become an international event, providing a clear vision that contributed to the journey of supporting uniqueness and formation of comprehensive

Excellence culture, based on unlimited ambition regardless of social or geographic borders, believing that knowledge itself is a noble mission.

The existence of such an award is urgent necessity. It has a great

impact on the movement and interaction in the field of education at the regional and Arab level, as well as in improving the educational process. This is evident in the continuous performance improvement by all entities related to the educational process such as school administrators, teachers and students. That is why the Award was able to grow and expand year after year, the thing which can be noticed in the huge number of participants in this session from all different categories, and their undeniable determination to win, due to the Award's regional and international reputation.

Barazeeq concluded: We, as educators, send our sincere gratitude and prayers to His Highness Sheikh Hamdan bin Rashid. The aspiration and ambitions he has created in us, encourage us to participate and get the chance to be honored by His Highness. Everybody sends the heartfelt prayers for His Highness because of the psychological, educational and social influence this Award has made. Therefore, all educators consider the Award as a source of pride. It is a glory that educational institutions show off in their centers as a clear evidence of quality application in the respective fields.



Survey

Educational Zone officials and Award coordinators in the UAE: **Academic awards contributed to the development of educational field**



Dubai - Faten Matar

Educational Zone officials and Hamdan Award Coordinators in the UAE said that academic awards contributed to the development of the educational field by spreading the spirit of competition, improving performance and motivating participants. They also pointed out in their statements to 'Akhbar Al Tamayoz' that Hamdan Award has adopted a path in which it was able to excel; namely, to embrace excellence as well as nurture talented and outstanding people, because excellence is defined by creating, discovering, supporting and providing targeted programs for talented people, and finally honoring them.



نبكر للمستقبل

Special Edition

Sanadiya Abdullah Al Samahi, Director of Fujairah Educational Zone, said that Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance tops the list of academic awards, where talented and outstanding people compete in order to achieve a distinct place in the educational community. The idea of obtaining the Award is, in itself, rewarding due to the Award's leading role in supporting and highlighting the best practices and distinguished efforts made by teachers and administrative bodies in the field of education.

"We are always happy to receive any of the many respected awards of excellence in the educational and scientific areas, but we are mostly delighted when we know that a number of pioneers from our educational zones have obtained a prestigious award, such as Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance, as it is considered to be a very special and proud event." Al Samahi added, the participation in the 20th session of the Award by schools from the Ministry of Education in Fujairah is considered to be a distinct event. For many year, they maintained their advanced positions in terms of number of participants and winners in various existing cat-



Sanadiya Abdullah Al Samahi:
The Award has leading role in supporting and highlighting best practices and outstanding performance

We maintained the advanced positions in terms of number of participants and winners over the years

egories as well as new ones. We hoped to have a larger number of participants and winners than what has been achieved, but it is still a great number thanks to the Almighty Allah, and to the efforts of all staff and participants.

"On behalf of all employees and educators, we congratulate His Highness Sheikh Hamdan bin Rashid Al Maktoum Deputy Ruler of Dubai and the UAE Minister of Finance, and all the winners of this session, wishing them success and excellence in their lives."

Al Samahi then called in those who did not have the chance to win this session to keep on working hard and participate in the next session in order to attain excellence. She also invited all segments in the educational field to participate in this important academic award that seeks to spread the culture of excellence.

She concluded saying: I humbly, on behalf of myself and all the schools in the Ministry of Education in Fujairah, send my sincere appreciation to His Highness Sheikh Hamdan bin Rashid Al Maktoum, the patron of the Award for his continuous support to those who shine in the field of excellence and creativity. She also thanked the secretariat of the Award and all those who work in it, whether in coordinat-



Survey

ing jobs or in arbitration committees. She added that we would not have been able to achieve this success and excellence without the concerted hard work and the willingness to sacrifice the time and effort by all the people who work in the Award. This cooperation and harmony is one of the most important reasons that help achieve aspirations, even if those dreams seemed unattainable or even impossible.

Elevated Thought

Saleh Jathlan Mubarak Al Mazroui, Regional Director of the Department of Knowledge and Education - Al Dhafra, said: It is a pleasure to contemplate with admiration the pioneering role of the prestigious Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance locally and internationally over the years. We are astonished by the elevated thought which has been established by His Highness Sheikh Hamdan bin Rashid Al Maktoum, the patron of the Award, in which he wanted to deepen the concept of quality and spread the philosophy of excellence in the educational community in the UAE and abroad. HH's aim is to support the establishment of a high quality educational system, capable of graduating skilled and experienced national



Saleh Jathlan Mubarak Al Mazroui:

The support of HH patron of the Award established high quality educational system of outstanding performance

The Award's adopted international standards injected the competitive momentum among people working in education

cadres, that are able to lead the society to a promising future, and achieve a development renaissance through following the standards and principles of the Award. This Award has become one of the most prominent international indicators to measure the quality of education, and the preferred destination for those seeking excellence on many levels and categories such as Distinguished Student, Teacher, School / School Administration, Family and Best Implemented Project.

"We are proud of this unique partnership between the Ministry of Education and the Award. Adopting international standards, Hamdan Award injected the competitive momentum among people working in the educational sector and lead them to improve their academic performance at all levels. This improvement had a great positive impact on the educational field, and united the efforts of all Emirati people striving to achieve the objectives of our wise leadership, to invest in the outstanding potential and achieve educational quality, which in turn would push the UAE forward on the path excellence and development in the UAE education." Al Mazroui added, "Out of our belief that every work can be measured by its results and out-



نبكر للمستقبل

Special Edition

comes, we think that this applies strongly to Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance, which is reflected in the demand of competing in the Award. It is remarkable that the number of participants in Al Dhafra Region reached 22 participants, 5 of which were able to obtain the Award. This shows the strong interest and sense of responsibility, as well as the keenness to improve job performance.”

“I would like to take this opportunity to congratulate the distinguished winners from Al Dhafra Region, and thank them for all the achievements they have made. I would like to assure them as well as all those who have taken the path of excellence, that the value of their achievements are not bound by only material gain and records; rather, those achievements reflect the movement of excellence, innovation and creativity in the field of education, which would ensure a high quality academic output, capable of meeting the challenges of the future.”

International Standards

Similarly, Mubarak Ali Al Hammadi, the Award Coordinator at Abu Dhabi Education and Knowledge (ADEK) Department, said that the Award contributed to spreading the culture



Mubarak Ali Al Hammadi:
Hamdan Award helped emergence of elite academic cadres at the UAE and Arab levels

The current session witnessed tough competition in terms of quality of participants' files

of excellence by setting international standards that help support students and teachers, promote best educational practices and add to the advancement of the educational field for more than two decades. This resulted in the emergence of elite academic cadres at the level of the Arab World in general and in the UAE in particular, which in turn helped create a generation of students that set excellence as the title of their careers in all areas of life.

“His Highness, the patron of the Award has supported education and distinguished people by launching the Award, as well as carrying out various exhibitions, conferences and workshops targeted at workers in the educational sector, while providing the facilities with the best programs, experts and evaluation tools. His Highness has also worked on publishing books and scientific journals, translation of books, as well as tremendous contribution to spreading education in developing countries. HH Sheikh Hamdan has also worked with the United Nations Educational, Scientific and Cultural Organization (UNESCO) and adopted best practices in the field of education.”

Al Hammadi pointed out that the diversity of educational awards and the different standards and



Survey

target groups reflect positively the importance of quality in education in the UAE, which made the quality of education a clear approach and policy of the country. This comes in line with vision of UAE leadership, as this diversity has attracted many distinguished Arab people looking for a place to adopt their abilities and excellence, which has made the UAE an important figure on the industry of excellence globally.

“The current session has witnessed strong competition in terms of quality of the submitted files and the diversity of categories, which indicates the educational field’s keenness to participate in such awards.”

The Award Coordinator at ADEK concluded saying: We are pleased to congratulate all the winners of the Award, which makes them the ambassadors of excellence to their peers, and hope they adopt this path of excellence as a way of life in all fields. We also call on all categories of the Award to participate in the next sessions, and to make excellence a path of their lives as well.

Bright Sun

Abdulqader Saeed Al Ameri, the Award Coordinator at Dubai Educational Zone, said that Hamdan bin Rashid Al Maktoum Award for Distinguished Aca-



**Abdulqader Saeed Al Ameri:
Hamdan Award is bright sun in the sky of educational excellence**

Excellence is to create, discover, support and provide targeted programs for talented people

ademic Performance is a bright sun in the sky of educational excellence, and whoever observes the Award and its accomplishments, will conclude that it is a leading initiative that creates and nurtures excellence.

“The usual norms prevailing awards targeted at distinguished and talented people do not go beyond honoring people on the stage; Hamdan Award, on the other hand, has exceeded this line to embrace excellence, and take distinguished people by the hand, which is considered the most important stages, because the essence of excellence is to create, discover, support and provide targeted programs for talented people, and then honor them.”

He added that Hamdan Award was able through its programs to discover, refine and support talented people, and helped them achieve excellence.

“An ambitious leadership and loyal people, this is our UAE. We are living in a very distinctive era, as we have surpassed those who we have admired over the years due to their tremendous accomplishments. Today, thanks Allah, our country has acquired great achievements at all levels. The UAE ensures happiness and joy to all those who live on its giving land, and provides services that surpass advanced countries,



such as honoring talented and outstanding people, not only locally but also reached all people in the world. This is evident in the fact that Hamdan Award is currently honoring distinguished people around the world in a big ceremony in UNESCO, making this Award a global event that originated from this amazing country.” Al Ameri said, “at the 20th session, we, in Dubai Educational Zone are proud of those who

participated but were not able to win this time, and we invite them to participate again in the coming sessions, because distinguished people keep on trying no matter how much they fall. We would also like to congratulate all the winners of the Award, who are proud to hold this title. We are delighted to work alongside the Award, because we believe in the importance of honoring and supporting the field of education,

which is why we have developed a plan to work with schools in Dubai Education Zone, in order to encourage teachers and students to participate in the Award. A team for excellence awards has been also put together to work with the educational field and help develop the appropriate plan to apply for the Award and keep pace with the new activities introduced by Hamdan Award each year.”

Survey



Great passion

Mariam Saqr Al Samahi, the Award Coordinator in Fujairah Educational Zone, said: Every year, we live in a moment of anticipation, eagerly waiting for the news that would bring us great joy and happiness for our distinguished people, who were able to decorate our excellence status and statistics.

“Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance is a pioneering and leading initiative that helps develop and shape the winners’ characters, making them unique people with

Mariam Saqr Al Samahi:
Hamdan Award is pioneering and leading initiative that develops winners’ characters

Developing and expanding the Award made it the umbrella for scientific and educational fields in the UAE

the constant ambition to learn more and promote the practical and educational system in all of its aspects in order to reach the maximum levels of creativity and brilliance. Everyone is aware of the international importance of the Award, as we can witness the competition by everyone striving to be on the winners’ lists.”

She continued saying: His Highness Sheikh Hamdan bin Rashid Al Maktoum’s directives and sponsorship of this Award are considered the best systematic methods used to improve the educational work system.



نبكر للمستقبل

Special Edition



Those efforts also show HH's great interest in developing and expanding the Award in order to make it the umbrella for scientific and educational fields in the UAE. This is evident by the addition of Hamdan bin Rashid Al Maktoum Center for Giftedness and Creativity, which is designated to discover and nurture talented people by the application of Hamdan Award's kit to develop educational services areas, improve field competencies to spot and take care of talented students.

"The participation of Fujairah schools in the twentieth session

was very distinct, as all stakeholders worked on coordinating and following up with the participants of various categories of the Award. The follow up activities included consultative meetings, and workshops targeted at Distinguished Student and Distinguished Teacher categories, as well as constant cooperation with the Award in order to provide trainings for other groups, especially new ones. All specialists in the educational zone also worked very hard to provide the assistance needed to the participants who were facing some difficulties."

"Fujairah Educational Zone has maintained the level of excellence despite the difficulties faced in the field of education. We hope to increase the number of participations in the next session with the help of Almighty Allah, and the efforts of our cadres and participants."

Al Samahi concluded: We express our heartfelt congratulations to His Highness Sheikh Hamdan bin Rashid Al Maktoum, and all the winners of this session, wishing them more success in all aspects of life. We call on those who were not able to win this time, to work harder and



Survey

try again in the next session, and we also call upon all segments of the educational field to compete in this important field and to participate in this Award, which seeks to spread the culture of excellence.

Sharing Experiences

Nadia Al Sayed Imad, the Award Coordinator in Sharjah Educational Zone, said that Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance plays a vital role in spreading the culture of excellence and creativity by sharing experiences and presenting the best practices in the Award's categories. The Award also works on changing the methods of documentation by requiring participants to submit softcopies of their work, which shows the Award's conformance to the international quality standards.

"His Highness Sheikh Hamdan bin Rashid's interest in talented and outstanding people, and providing them with the care needed such as establishing Hamdan bin Rashid Al Maktoum Center for Giftedness and Creativity, shows HH's keenness to invest in people, because the human element is the true wealth that supports the march of this constantly giving country."

"The Award contributed to creating motivation for different groups in the field of education through introducing the concept

**Nadia Al Sayed:
The Award also contributed to changing the methods of documentation and submitting files to be in the form of softcopies**

The human element is the true wealth that supports the march of this giving country

of fair and honest competition towards achieving excellence. This, in turn, would highlight creative capabilities, and bring out the great potential in the field of education among administrations, teachers and students."

She pointed out that the current session is successful due to the large number of participants, especially the increasing number of Arab participants, which means that the Award has spread its culture on a larger scale, despite the fact that some applications did not reach the quality standards, due to the lack of activities and competitions. However, the main objective, primarily, is to spread the culture of the Award across the community. The next step would be to guide the candidates on how to strengthen their applications by adding evidences and materials that would help them reach the honoring podiums in future sessions.

Honoring Creative Segment

Sharifa Ibrahim Ali, the Award Coordinator in Sharjah Educational Zone, pointed out that Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance aims to spread the culture of excellence in the field of education, by encouraging and honoring creative and outstanding segments of society, as well as sparking the



نبتكر للمستقبل

Special Edition



spirit of competition and supporting innovation and innovators. "His Highness Sheikh Hamdan bin Rashid Al Maktoum, the patron of the Award, has successfully instilled enthusiasm in the hearts of creators and innovators, and created a competitive atmosphere. His Highness has also supported the culture of excellence in the UAE and abroad, not to mention the promotion of programs aimed at discovering and nurturing talented students." Those types of awards are the reason behind the current developmental shift witnessed by the UAE, as those awards

Sharifa Ibrahim Ali:
encouraging and honoring creative and outstanding people spread the culture of excellence

We topped in this victory due to the hard work and determination

were able to spread the spirit of competition and improve performance, as well as attracting participants and developing their performance.

She added, regarding the number of participants from Sharjah Educational Zone in the Award's 20th session", it amounted to 86, and Sharjah Zone topped in this victory.

She then congratulated all winners from all categories on their hard work, and wished future success for those who were not able to win this session, calling upon reapplying next year with more determination.

